Government of Western Australia
Department of Training
and Workforce Development

FutureSkillsWA

TRAINING PROVIDERS FORUM 2015

25-26 MAY | PERTH CONVENTION AND EXHIBITION CENTRE

Building the workforce to meet the economic and community needs of Western Australia

Creating opportunities for VETiS students in rural areas

Jodie Fitzsimmons

Department of Education

Creating Opportunities for VET in Regional Schools

Finalist WA VET in Schools Excellence 2012

Jodie Fitzsimmons

ETILO

North Metropolitan Education Region

School Snapshot

* K-12 school
* 200km from nearest city
* Successful in 2009 DHS funding review
* 206 primary, 99 lower secondary, 28 Year 11&12
* ICSEA 979
* Growing senior secondary population

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Current VET structure

* **Choice of 4 pathways** – Certificate 2 in Construction, Business and Marine Tourism; ATAR; other pathways by negotiation
* **Work based learning** –Workplace Learning (ADWPL), Year 10 Work experience camp in Perth
* **Strong career culture** – Year 7-10 Career studies, Year 11-12 Career And Enterprise WACE course, Individualised career planning meetings
* **Industry partnerships** – Local government, large building companies

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VET Student Outcomes

* **WACE attainment** – Increased numbers of students achieving WACE
* **VET attainment** – Increased numbers of students completing Certificate 2 qualifications
* **Post-school transitions** – Increased numbers of students in sustained training and/or employment
* **Retention** - Growing secondary numbers
* **Community growth** – Increased number of students employed in local industry

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Planning for VET

* **Regional industry** – Curtin University employment strategy, ABS, CCI
* **Employer potential** – qualifications, work placement opportunities
* **Government** – PIQL, SPOL, industry shortage
* **Environment** – Marine and National parks, Super Town growth
* **RTOs** – scope, profile funding, delivery mode

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Curriculum

* **WACE courses** – compulsory English, Mathematics and Career & Enterprise; options to support VET pathways
* **Workplace Learning** – minimum 110 hours per year; compulsory for all work ready VET students
* **Audit** – whole school (K-12) career development focus

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Innovative practices

* **3 day school week** – 1 day training and 1 day workplace learning
* **Learning area links** – Construction and Mathematics; English and Career & Enterprise
* **Career development programs** – sequenced delivery Yr 7 - 12

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Challenges

* **School classification** – DHS perception
* **Marginal numbers** – RTO partners with long term vision
* **Staff movement** – affecting direction and delivery
* **Economic growth** – business growth V population growth
* **Careers** – learning area, national curriculum
* **OLNA/WACE** – suitable engaging pathways

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Changes

* **Qualifications offered** – sustainability
* **Work placements** – block approach
* **Funding** – benefits of Year 10 VET?
* **Delivery mode –** auspicing preference
* **School name change** – community perceptions about ATAR

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Monitoring success

* **Industry** – employer feedback, industry networks, CCI membership, ABS
* **Community** – satisfaction survey, parent feedback
* **Students** – individual pathway plans, WACE tracker, post school tracking
* **School** – review processes, ABCD audit

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Suggestions

* Start small and build
* Incorporate VET in school Business and Operational Plans
* Value the VET Coordinator role and time allocation
* Understand the benefits of career development programs
* Build strong partnerships with industry and business community

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NEXT SESSION – Session 6

Tuesday 26th 2:30pm – 3:30pm

MR1	MR2	MR3	MR6
When the 'good kids' choose VET. How partnerships change young people's perception of learning	Vocational currency – an auditor's perspective	Assessment validation	The HOOK; total student engagement
Mick Doherty and Jo van Son	**Claire Werner**	**Renae Guthridge**	**Greg Mitchell**
SEDA Group	The Meyvn Group	WA Training Institute	Major Mitchell Productions