



TRAINING PROVIDERS FORUM 2015

25 - 26 MAY | PERTH CONVENTION AND EXHIBITION CENTRE

Building the workforce to meet the economic and community needs of Western Australia



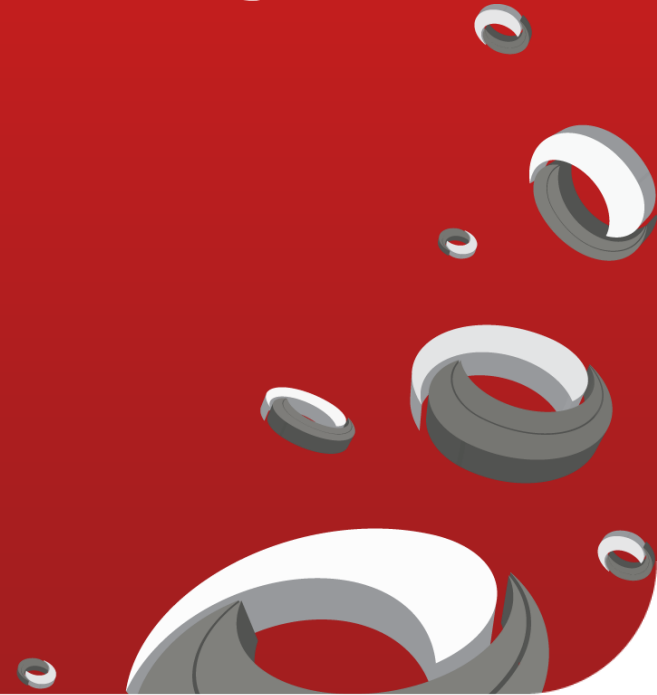
Who develops training packages these days?
Changes to industry advice arrangements at
the national level

Mitch Cleary
Precision Consultancy

This session will also be webcast

Who develops Training Packages these days?

Mitch Cleary



Aim for the session

To discuss:

- Recent and forthcoming changes in how training packages will be developed and who will develop them
- How RTOs can have more say in the content of training packages



Current arrangements

- Training Packages developed by industry through national Industry Skills Councils
- Process follows the Training Package Development Process Policy (part of the Standards for Training Packages)



NATIONAL SKILLS STANDARDS COUNCIL

STANDARDS FOR
TRAINING PACKAGES



2014 Two discussion papers

1. Industry Engagement in Training Package Development – towards a contestable model

- focus on how to get better, broader industry engagement and open the 'market' of ISC work



New acronyms, new organisations, some new functions

Function	Old	New
Ministerial council national decision making	SCOTESE	COAG Industry and Skills Council
Endorsement of training packages and determination of standards	NSSC (endorsing body)	AISC Australian Industry and Skills Committee
Development of TPs	ISCs	IRCs Industry Reference Committees, supported by SSOs, Skills Service Organisations

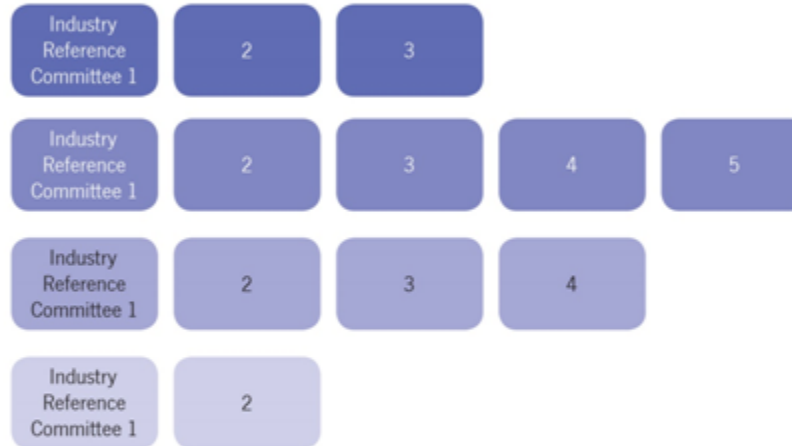




New Arrangements for Training Product Development for Australian Industry

Australian Industry and Skills Committee

- Advise on VET quality instruments (Provider Standards and Training Package Standards)
- Endorse qualifications
- Provide industry input to guide VET research
- Provide industry input to ministerial council
- Assess business cases from IRCs for training product review
- Allocate work to SSOs and quality assure results
- Consider need for additional materials to support training products (eg companion volumes)
- Assign new IRCs or re-assign IRC



^ Each box represents different clusters of industries



Skills Service Organisations are not limited to 4

Industry Engagement

- Gather industry intelligence to inform training product review
- Training product development oversight
- Other support to VET sector

Existing IRC may seek to change SSO on performance grounds or to align skills with other sectors

New industry sector can apply for coverage by an SSO

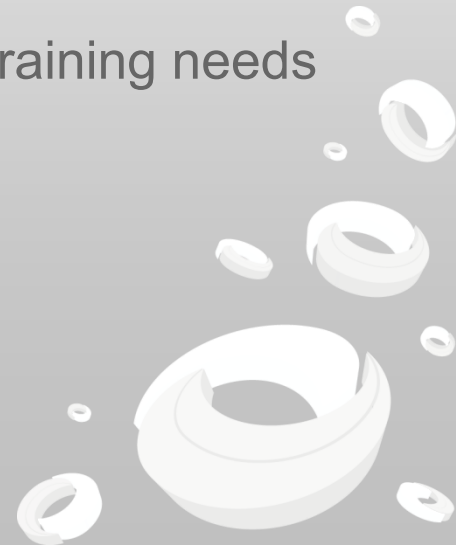
Enabling Services

- Committee management
- Technical specifications for training product development
- Co-ordination services to support the work of IRCs

*Training Products = training packages and qualifications

Industry Reference Committees

- **Role: bring industry intelligence and needs to bear on training policy and products**
- •Industry will form IRCs themselves, need to be appropriate representatives for the sector, able to provide national coverage
- •AISC will approve the composition of proposed IRCs
- •Performance expectations of IRCs will be set out by the AISC
- •Arrangements between IRCs and SSOs will be determined between themselves
- •Draw on industry, employer and enterprise to inform training needs and intelligence



Skills Service Organisations

- **Role: support IRCs to engage with industry and lead development and updating of training products**
- Governed by a professional board
- Facilitate formation of IRCs
- Facilitate business case development to AISC for new/amended training product
- EOI will set out the requirements, capability, capacity for applying to be an SSO
- SSO will support a cluster of industries, more detail will be in the EOI/invitation to industry as part of the grants process.



Timelines

- Transition period from now til end of 2015.
- New IRCs and SSOs expected to be in place late this year and fully operational by January 2016.
- Uncertainty about
 - what will happen during transition
 - whether and how TPs structure will change



2014 Two discussion papers

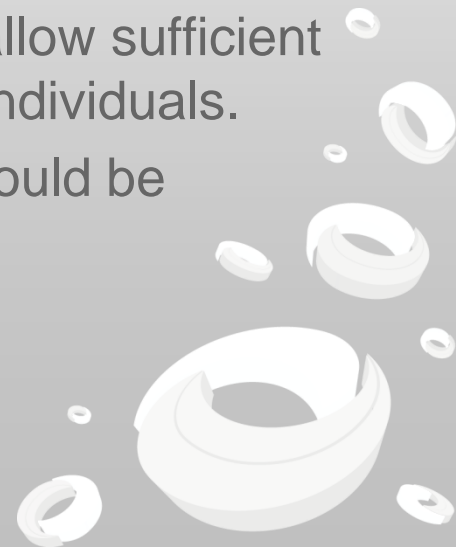
2. Review of Training Packages and Accredited Courses

- focus on structure and function of national training products and the relationship between TPs and ACs



Summary of responses to Discussion Paper

- implementation of training packages rather than the design more significant impact on quality
- mixed views on whether the implementation of the 2012 Standards for Training Packages should proceed, although in discussing strengthening assessment of competencies there was strong support.
- general support in principle for changing the nomenclature of training packages
- most consider existing qualification design principles allow sufficient flexibility (through elective choice) for employers and individuals.
- any external assessment models being considered should be determined on a risk basis.
- support for more formal recognition of skill sets



Opportunities for RTOs

- Wear your industry hat
- Engage the employers of your students
- Translate and interpret training package language for industry and their comments on draft package components for the developer
- Industry can help you out with RTO standards compliance, how can you help them?



Thank you

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NEXT SESSION



Networking drinks