

Getting to know NCVER

A guide to our information resources





Who we are

The National Centre for Vocational Education Research (NCVER) is an independent, not-for-profit body owned by the Australian, and state and territory ministers responsible for training.

Established in 1981, we are Australia's authoritative source of vocational education and training (VET) research and data.

Our services help promote better understanding and discussion within the VET sector, and assist policy-makers, practitioners, industry, training providers, and students make informed decisions.

Our board of directors have experience across government, industry, unions and training providers, and our staff offer expertise in research, public policy, statistics, economics, sociology and education.

What we do

Conduct **research** under the National Vocational Education and Training Research (NVETR) competitive grants program, the Longitudinal Surveys of Australian Youth and our in-house research program.

Coordinate the national VET administrative **data** collections and surveys.

Manage the Australian Vocational Education and Training Management Information Statistical Standards (AVETMISS) and **support** registered training organisations to report their VET activity in accordance with this.

Undertake **consultancy** research and evaluation services to help clients address specific information needs.

Why we do it

The VET sector plays a critical role in creating a productive and skilled workforce. Our information and services support this by helping our clients to:

Government

- build an efficient and effective VET sector
- monitor, review and evaluate VET policy and programs
- understand the participation, attainment and outcomes of training

Educational providers

- understand the VET marketplace and their place within it
- deliver high-quality training to students
- improve the efficiency of data reporting processes

Industry and businesses

- develop strategies that address emerging labour market and skills issues
- understand training trends and outcomes at industry and occupational levels

Students

- make informed decisions about which training options to pursue.

we inform and influence policy and practice through our credible, **reliable** and responsive research and data



Research

www.ncver.edu.au/aboutresearch.html

NCVER invests in a range of applied research issues that governments and key employer, training provider and other stakeholders identify as being of highest priority, as outlined in our research prospectus.

Topics range from the experiences of apprentices, equity groups and those in different industries, to understanding how structures, policy and funding impact training and skills formation. We coordinate this through the National Vocational Education and Training Research (NVETR) Program, the Longitudinal Surveys of Australian Youth (LSAY) and our own in-house research.

The research topics have been set according to whether they support the sector to:

- understand the system and its interactions
- optimise and improve practices to ensure best outcomes
- transform the system through significant innovation to meet current and future skill needs.

Publications

www.ncver.edu.au/publications

Our online catalogue contains over 1000 reports, synthesis pieces and audio interviews that can be downloaded free of charge.

Research in progress

www.ncver.edu.au/researchprospectus.html

Find out what research is currently in progress, including those being conducted in-house and those commissioned through the NVETR Program.

VOCEDplus

www.voced.edu.au

This database contains over 65 000 Australian and international records of tertiary education research and published statistics. You can also submit documents for inclusion in accordance with our selection criteria.

Funding opportunities

www.ncver.edu.au/research/funding.html

We provide funding for VET research against the national priorities under the NVETR Program and are committed to building research capacity in the sector by periodically offering fellowships and scholarships.

apprenticeships
assessment
equity
literacy
 learning teaching
policy
industry
demographics
finance
innovation

Longitudinal Surveys of Australian Youth

www.lsay.edu.au

The LSAY program tracks over 35 000 Australian young people from their mid-teens to their mid-20s as they move from school to post-school destinations.

This comprehensive data set, and the research analysing it, can help you discover how these young people are faring against their educational, work and overall life aspirations.





Data

www.ncver.edu.au/aboutdata.html

We are the official custodian of national VET statistical standards, collections and surveys. These provide a comprehensive picture on the performance of the VET sector. For more explanatory information about our collections and surveys and release dates, visit the link above.

Data collections and surveys

Apprentices and trainees

This collection provides a summary of the training activity of all apprentices and trainees employed under a training contract. Data are released annually and quarterly, and inform policy and practice.

Employers' use and views of the VET system

This biennial survey of approximately 9000 Australian businesses investigates how well the VET system meets employers' needs to help ensure the system remains effective.

Government-funded students and courses

This collection, previously known as Students and courses, provides data on students, participation, courses and qualifications, which help measure the performance of the government-funded VET system.

Government-funded student outcomes

Data from Australia's largest annual student outcomes survey are used to develop policies that help government, employers and industry.

Total VET students and courses

This collection provides a summary of Australia's VET system delivered via both public and private providers, including students, participation, courses and qualifications.

VET finance

This annual collection provides financial information about Australia's public VET system, including data on financial performance, financial position and use of public funds.

VET in Schools

This annual collection offers information about students undertaking VET as part of their secondary school certificate.

qualifications
revenue
commencements
completion
rates
enrolments
satisfaction
outcomes
performance

Data products and services

Based on your level of understanding *General user **Regular user ***Expert user

Data products

Excel tables *

www.ncver.edu.au/data

Provides data for each state and territory.

Excel pivot tables**

www.ncver.edu.au/data

Tools that allow users to create their own tables.

Infographics*

www.ncver.edu.au/infographics/snapshotofvet.html

Visual presentation of summary data in an engaging and easy to understand format.

Data visualisation**

www.ncver.edu.au/infographics

Visual presentation of data in an interactive format.

Publications*

www.ncver.edu.au/publications

Summary information of key findings.

VET students by industry**

www.ncver.edu.au/resources/vsi.html

If you want data about VET students in a specific industry area, this resource enables you to search across our four main data collections (Government-funded students and courses, Total VET students and courses, Apprentices and trainees, and Government-funded student outcomes).

VET graduate outcomes, salaries and jobs**

www.ncver.edu.au/resources/sos_online.html

This resource helps draw out data related to the annual Student Outcomes Survey to show what outcomes specific government-funded VET courses deliver students, according to field of education and qualification.

VOCSTATS***

www.ncver.edu.au/resources/vocstats.html

If you're an experienced data user, you can construct your own data tables using this interactive web interface. To access this detailed data a registration form must be completed.

Confidentialised Unit Record Files (CURFs)***

www.ncver.edu.au/support/data.html

If you wish to interrogate our data even further, CURFs are available for our collections and surveys. For more information, email the appropriate data help hotline.

Data services

www.ncver.edu.au/support/dataaccess.html

Where the data you need are not available from any of the above products, we may be able to provide you with customised data to meet your requirements. This service will be charged on a cost recovery basis.

Data help hotline

Apprentices and trainees

- ats_req@ncver.edu.au

Employers' use and views of the VET system

- surveys_req@ncver.edu.au

Financial information

- vet_req@ncver.edu.au

Government-funded students and courses

- vet_req@ncver.edu.au

Government-funded student outcomes

- surveys_req@ncver.edu.au

Total VET students and courses

- vet_req@ncver.edu.au

Longitudinal Surveys of Australian Youth

- lsay@ncver.edu.au



Support services

www.ncver.edu.au/support.html

We offer services and resources to help you meet your AVETMISS data reporting obligations.

AVETMISS client support www.ncver.edu.au/avetmiss.html

As a registered training organisation (RTO), do you understand your mandatory VET data reporting obligations?

Our online resources can help you to supply your data in accordance with the Australian Vocational Education and Training Management Information Statistical Standard (AVETMISS).

If you require support in submitting your AVETMISS data, contact our friendly client support team on:

e support@ncver.edu.au
p 1800 649 452

AVETMISS Validation Software

www.avs.ncver.edu.au

The AVETMISS Validation Software (AVS) is an online file validation system through which AVETMISS data can be validated and submitted to the national VET collections.

Data entry tool

www.def.ncver.edu.au

NCVER's Data Entry Tool is a free web-based software tool that allows smaller RTOs to capture client training data and produce AVETMISS compliant files. Because data entry is manual, the tool is recommended for RTOs that serve around 100 or fewer clients per year.

**need help
submitting your
AVETMISS
data?**

If you have a **particular information need**, these services may assist you.

Consultancy services

www.ncver.edu.au/consultancy.html

We provide a professional research and evaluation service to Australian and international clients. We consult in areas such as the training needs of diverse groups, analysis of industry skill requirements, program evaluations, and research into a range of national training policy and practice issues.

Ask a librarian

[www.voced.edu.au/
content/ask-librarian](http://www.voced.edu.au/content/ask-librarian)

If you require information on a specific topic, our information specialists can conduct a literature search on your behalf.

VET glossary

[www.voced.edu.au/
glossary-vet](http://www.voced.edu.au/glossary-vet)

This useful resource provides definitions of VET-related terms and concepts, and lists Australian and key international VET organisations, as well as important Australian historical documents.

Stay informed

NCVER Portal

www.ncver.edu.au/subscribe.html

Register on the Portal and subscribe to receive our electronic newsletters and other alerts.

LSAY website

- www.lsay.edu.au/newsevents/subscribe.html
- www.lsay.edu.au/rss/lsay_feed.rss

Subscribe on the LSAY website to receive email alerts about LSAY releases or sign up to our RSS feed.

Social media



- twitter.com/ncver
- twitter.com/vocedplus
- www.linkedin.com/company/ncver
- www.youtube.com/ncver

Follow us on Twitter and LinkedIn, and check out our tutorials and other informative clips on our YouTube channel.

Insight

www.ncver.edu.au/newsevents/insight.html

This e-newsletter provides an in-depth look at our latest research.

NCVER News

www.ncver.edu.au/newsevents/news.html

Our fortnightly e-bulletin provides brief information about new publications and data releases, plus upcoming NCVER events.

Data Support Bulletin

www.ncver.edu.au/datasupportbulletin.html

Aimed at RTOs, this subscription service keeps you up to date with AVETMISS reporting requirements.

SMS Vendor Updates

www.ncver.edu.au/smsvendorsupport.html

The SMS Vendor Update provides updates on the national reporting requirements and deadlines, AVS and the AVETMIS Standard.

VOCEDplus Highlights

www.voced.edu.au/highlights

This monthly newsletter presents an edited selection from the latest additions to the VOCEDplus database. Also available as an RSS feed.

About our data

www.ncver.edu.au/aboutdata.html

Learn when our regular data collections and surveys are due for release.

Forthcoming publications

www.ncver.edu.au/publications/duesoon.html

Find out what work is in the pipeline.

Events

www.ncver.edu.au/newsevents/events.html

Join the discussion at one of our conferences, forums, webinars or workshops.

connecting
you to our
information,
products
and services

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